Caroline Bradley

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INTERNATIONAL FINANCE: SPRING 2010

COURSE MATERIALS

We will not be using a Casebook in this class. Class materials will be available from the class weblog at http://blenderlaw.umlaw.net/international-finance/.

The weblog will help to structure the course and class discussion and will link to useful resources. You should check the weblog a couple of times each week during the semester. The weblog and course materials together represent the materials for which you are responsible on the exam. As far as the weblog goes this means items posted directly to the blog, including any comments.

On the front page of the blog¹ I will post material relevant to this class and will post links from this page - you should read this material. I will sometimes post links to other material - in this case you are not required to click through to the other site unless I expressly state that you should do so.

COURSE OBJECTIVE

To learn about transnational financial transactions and about the ways in which lawyers who work on different types of international financial transaction need to consider the potential impact of different areas of law (including contract, tort, conflicts, fiduciary law, and regulatory law (such as banking and securities regulation). In particular this course will focus on issues raised by the transnational market turmoil which began in the summer of 2007.

ASSESSMENT: A THREE HOUR IN CLASS <u>CLOSED BOOK</u> WRITTEN EXAMINATION

Past exams are available at

http://blenderlaw.umlaw.net/international-finance/past-exams/.

¹ http://blenderlaw.umlaw.net/ .

ATTENDANCE AND CLASS PARTICIPATION

You are entitled to three **unexplained** absences from class during the semester. This is not a policy which requires the Dean of Students' office to certify that your absence was "justified" in order for the absence to count as explained. I reserve the right to lower the grade of anyone who misses more than three classes without informing me of the reason for their absence. I also reserve the right to drop a student from class if he or she misses a substantial number of classes (whether or not those absences are explained). If you miss a class please do ask me if you have any questions about the material you missed.

Consistent **and useful** participation in class may raise your grade. Class participation for this purpose includes useful participation in the weblog through posting of comments, links to relevant materials and questions.